

BRADLEY-BOURBONNAIS

CHSD #307



Community Engagement Session #1 01.31.24



BBCHS will guide students in defining and pursuing a successful path to college, career, and life readiness.





Mission Statement:

Empowering students on their pathway to success.





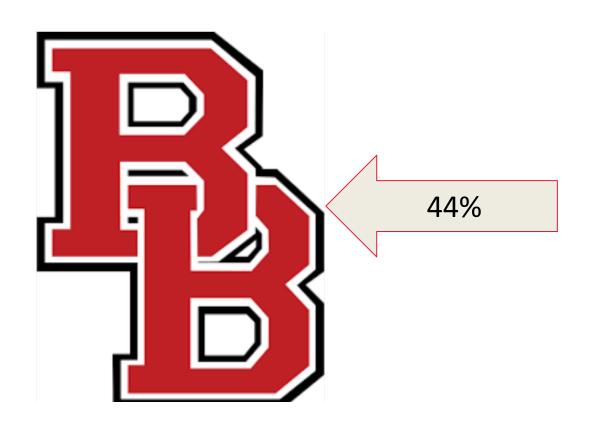
Motto:

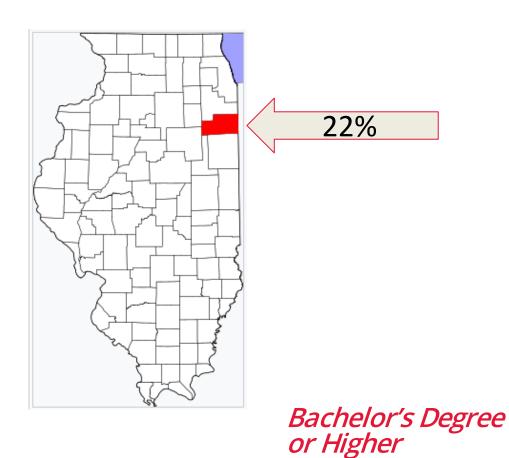
Built on Tradition. . . Preparing for the Future



College Graduates

Class of 2015 Postsecondary Enrollment and Progress









Automotive Technology
Certified Nurse Assistant Training
Network & Security
Construction Technology
Cosmetology

Foundations of Education I & II

Engineering and Design

Fire Rescue/Emergency Medical Technician (EMT-B)

Law Enforcement

Medical Terminology- Introduction to Health Occupations

Multimedia Production Program

Welding Technology







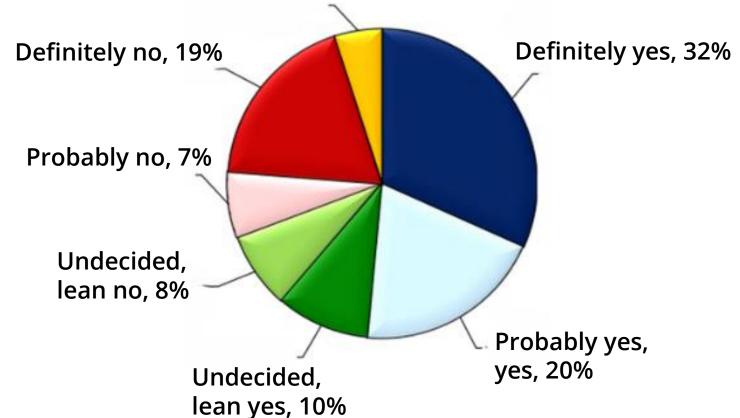
A slim majority of voters back the proposed referendum.

"I am going to read you a ballot measure that voters in your area may be asked to consider in November 2022. When I'm finished, tell me how you would vote if the election were today."

Total Yes: 52%

Total No: 26%

Hard undecided: I don't know, 5%





PROCESS OVERVIEW

Bradley-Bourbonnais CCHSD #307



Master Planning Process





Community Engagement Schedule

Jan 31

CES #1
Discovery

BBCHS Auditorium Mar 6

CES #2
Brainstorming
& Finance 101

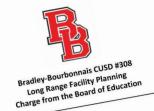
BBCHS Auditorium April 3

CES #3
Option Forum
Pick the Plan

BBCHS Auditorium

Why We Are Here: Board Charge

- Develop Long-Range Facility Improvement Program
- Taking in account curriculum, instruction, safety, and funding
- Engaging all stakeholders
- Reporting to the Board of Education



The Bradley-Bourbonnais Community High School Board of Education recognizes that the praury-pourpountain community righ action board of Education recognizes that continuing a high level of student achievement and success requires development of continuing a nigh level of student achievement and success requires development of comprehensive, long-range plan that includes an evaluation of enrollment trends, facility usage, facility peack and the alienment of facilities with instructional goals and provider. The Decard comprehensive, long-range plan that includes an evaluation of enrollment trends, facility usege facilities with instructional goals and practices. The Board facilities with instructional goals and practices. The Board for the comprehensive that an acceptial representation to facilities with instructional goals and practices. Tacility needs, and the alignment of facilities with instructional goals and practices. The Boy further recognizes that an essential component in fulfillment of this mission is community callaboration and involvement in the development and involvement of this recognization and involvement in the development and involvement of this recognization. further recognizes that an essential component in fulfillment of this mission is community collaboration and involvement in the development and implementation of this long-range plan.

ne purpose of this long range racility planning program is to:

Design a process that strengthens communication and collaboration with the The purpose of this long range facility planning program is to:

- Allows the Board of Education to hear and understand the community's educational holitofe personal and devisor and devisor.
- peners, perceptions, and desires.
 Involve the Community in planning for the future of the Bradley-Bourbonnais Community High School.

 Define priorities and steps to take for implementation of a long-range facility Define priorities and steps to take for implementation or a long-range facility improvement plan that will meet long-range planning goals for resource allocation,
- facilities, and enhanced student achievement.

The Bradley-Bourbonnais Community High School Board of Education hereby authorizes the The Bradley-Bourbonnais Community High School Board of Education hereby authorizes the formation of a broad-based committee of community members and staff. The charge to this committee is to 131 doubles branding are appeared to the model. (2) doubles branding are appeared to the model of the committee in to 131 doubles branding are appeared to the model. committee is to (1) develop branding or a name for its work; (2) develop a calendar for committee is to (1) develop branding or a name for its work; (2) develop a calendar for completion of its work and a report to the Board of Education; (3) understand the long-term challenges the cohool district face reporting facility maintenance and regarding facility maintenance and regarding facility maintenance and regarding facility maintenance. completion of its work and a report to the board of Education; (3) understand the long shallenges the school district faces regarding facility maintenance and repair including providing part of facility maintenance and fine long specific providing specific facility maintenance and specific fa challenges the school district faces regarding facility maintenance and repair including providing cost-effective and functional spaces to accommodate the district's strategies for providing cost-effective and functional spaces to accommodate the district's strategies for providing cost-effective and functional spaces to accommodate the district's strategies for providing cost-effective and functional spaces to accommodate the district's strategies for the space of the providing cost-effective and functional spaces to accommodate the district a strategie curriculum and instruction; (4) gather community input on how best to address these curriculum and instruction; (4) Bather cummunity input on now best to additional challenges; and (5) present a report to the board upon completion of work.

 accomplish this charge, the committee will:
 Understand impacts and importance of all students being housed under one roof, and the impacts that remote charge one have on student experience. To accomplish this charge, the committee will: the impacts that remote classrooms have on student experience.



COMMUNITY FACILITATION TEAM

Allison Bush
Antonio Marshall
Bob BeDell
Camille Crawford
Curt Saindon
Dave Comer

Heather Mackin
Jamie Freedlund
Jarrod Darling
Jasmine Strohm
John Doolin
Kelly Kidd

Kyle Nevills
Matt McBurnie
Nicole McCarty
Paul Johnson
Paul Schore

Co-Chairs

Amy Kemp · Vince Clark · Angela Morrey

Sessions

- Participants—any BBCHS 307 resident
- Workshops designed/governed by FT
- Topics relevant to Long-Term Facility Improvement Plan
- Dialogue/discussions in small group setting



Website & Social Media







Website www.bbchs.org > District > Facilities

Email buildingbetter@bbchs.org

Phone (866)545-0307

Facebook www.facebook.com/bbchs307

Instagram www.instagram.com/bbchs307

LinkedIn www.linkedin.com/company/bradley-bourbonnais-community-high-school-district-307





Questions/Comments

- > Fill out "I Have a Question/Comment" form
- > Call: (866)545-0307
- > Email: buildingbetter@bbchs.org
- ➤ Ask questions during Small Group time



	e to be contacted by an <i>Impact 103</i> community ent representative who can respond to this comment:
1	
engagemen	on or comment may be directly related to the community it project or any other matter regarding Mahomet-Seymour
engagemen CUSD #3	
engagemen CUSD #3 Name: _	t project or any other matter regarding Mahomet-Seymour
engagemen CUSD #3 Name: _	t project or any other matter regarding Mahomet-Seymour
engagemen CUSD #3 Name: _ Address	t project or any other matter regarding Mahomet-Seymour

1301 S. Bulldog Avenue • Mahomet, IL 61853

Email: bulldogblueprint@ms.k12.il.us Website: www.bulldogblueprint.com



AGENDA

- Existing Conditions and Challenges
 - BLDD Architects + Chris Hammond, Business Manager
- Small Group Work and Report Out
 - Building Better Co-Chairs
- Next Steps
 - Building Better Co-Chairs



EXISTING CONDITIONS

Bradley-Bourbonnais CCHSD #307



PHYSICAL NEEDS ASSESSMENT



Physical-Needs Priorities



Immediate

This category records items that must be addressed within the near future These items no longer function as intended, are no longer code compliant, or may be unsafe.



Necessary

This category records items that still function as intended or still remain code compliant, but exhibit signs of fatigue, failure, stress and may become unsafe or no longer code compliant in the foreseeable future.



Recommended

This category includes items that do not currently exhibit fatigue, stress or failure, but are reaching the end of their useful lives and ought to be included on a schedule for periodic building renewal.



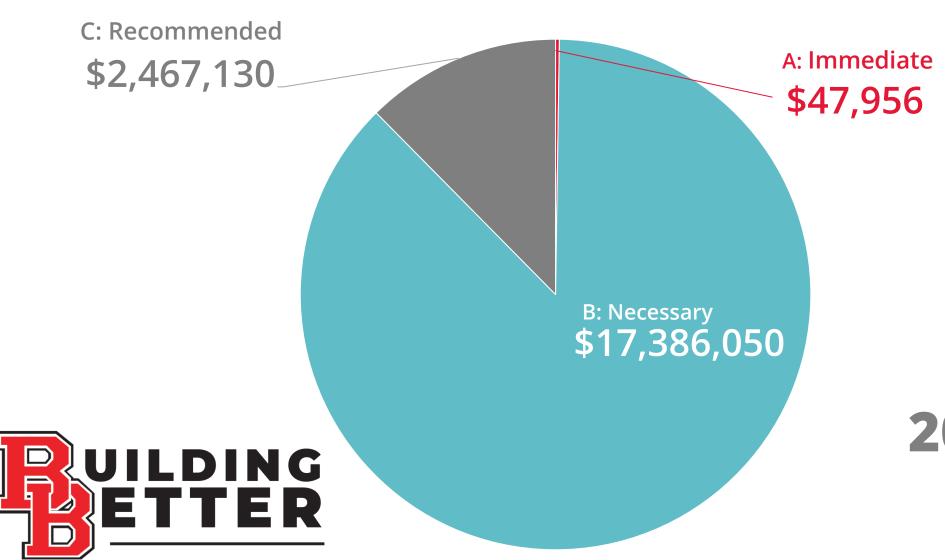
Other

This category includes items that may currently function, but the District may be better served in the long run to consider replacing or correcting.

PHYSICAL NEEDS ASSESSMENT

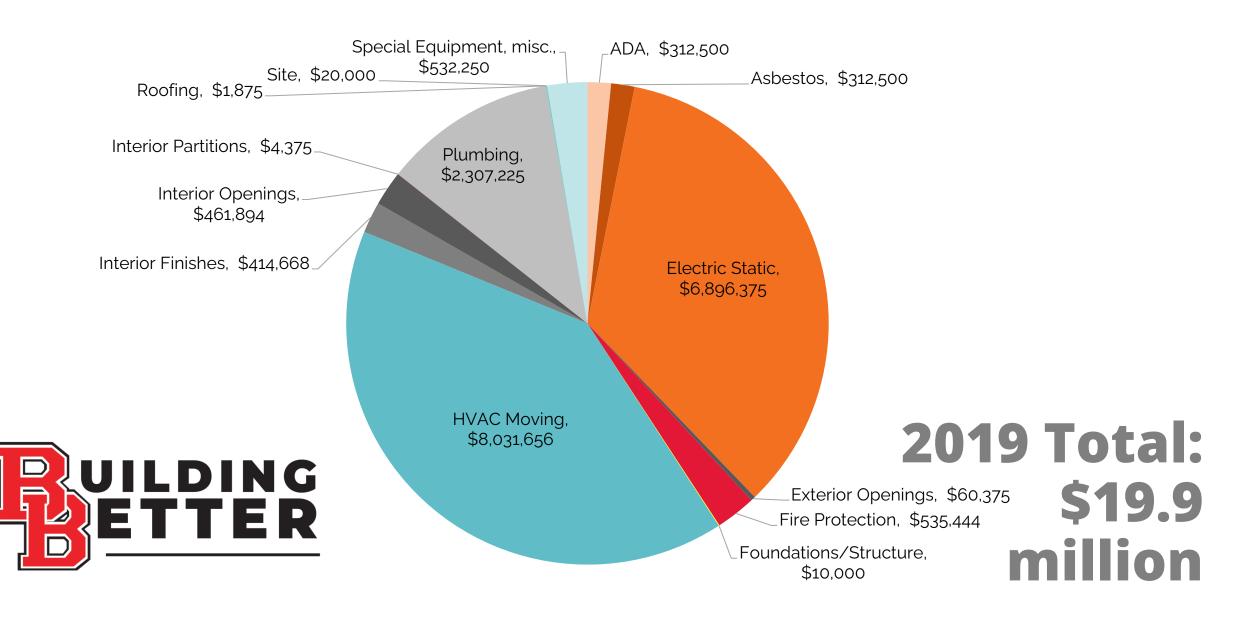
- Buildings are in relatively good shape, and well maintained
- Major needs include HVAC, Electrical, and Plumbing systems, and finishes in some portions of the campus

ESTIMATED COST BY PRIORITY



2019 Total: \$19.9 million

ESTIMATED COST BY COMPONENT

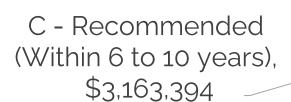


PHYSICAL NEEDS ASSESSMENT PROGRESS 2020-2024

- 2022 HVAC: \$4.68M
- 2023 HVAC: \$5.58M
- 2024 Electrical: \$1.9M
- 2024 HVAC: \$785K

Total: \$12.945M

ESTIMATED COST BY PRIORITY



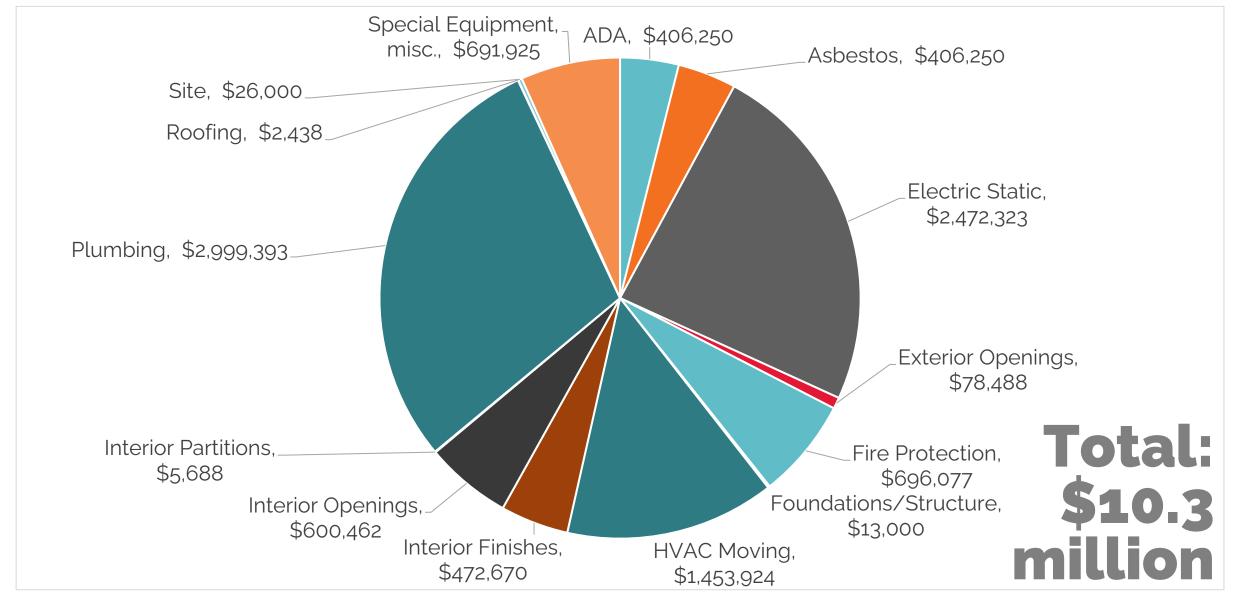
_A - Immediate (Within 1 year), \$62,343

> B- Necessary (Within 2 to 5 years), \$7,099,149



Total: \$10.3 million

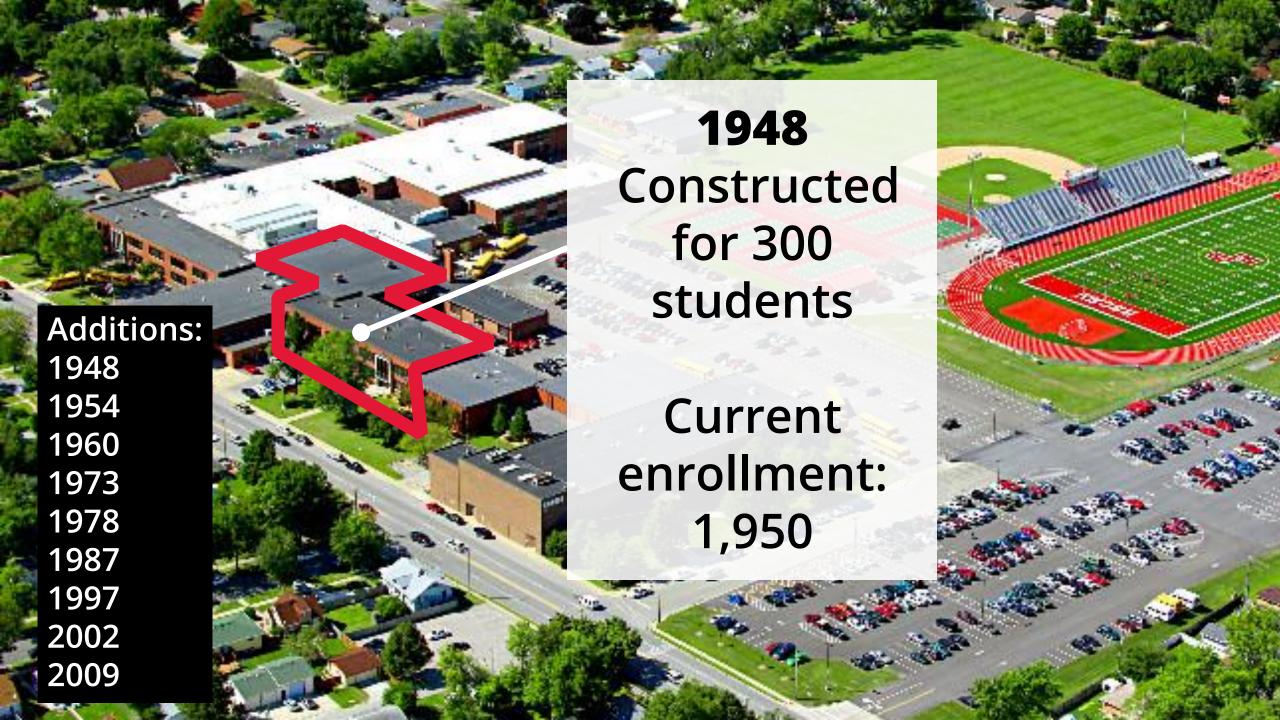
ESTIMATED COST BY COMPONENT



CHALLENGES

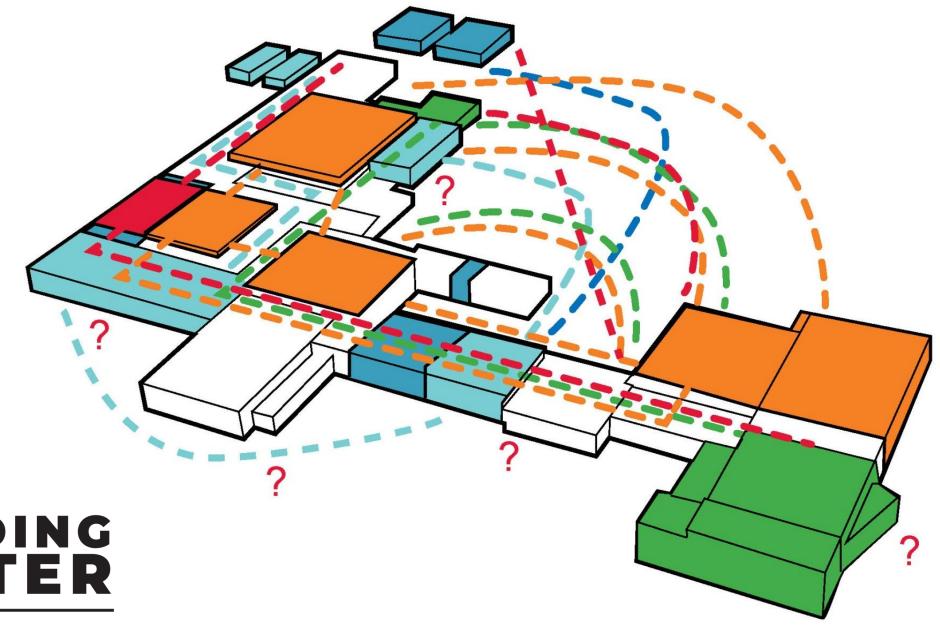
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1/4 MILE WALK

through building



UILDINGETTER

academics arts athletics community







OVER CROWDED corridors



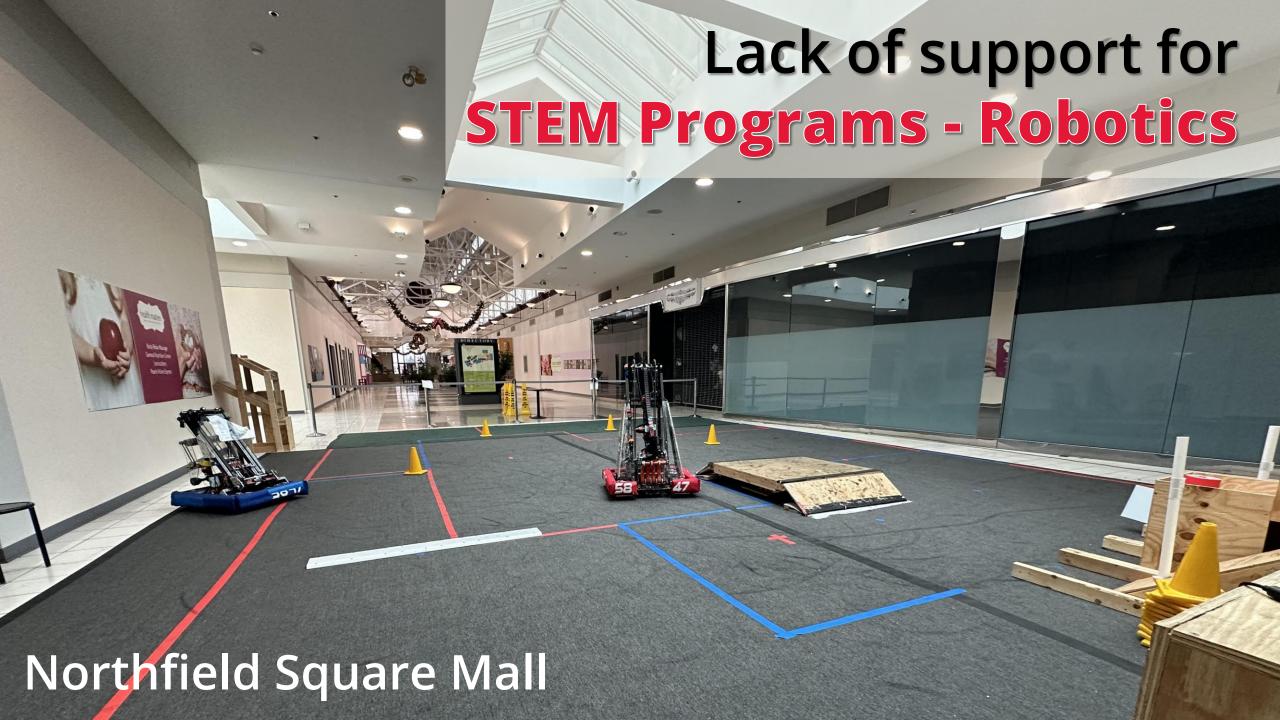














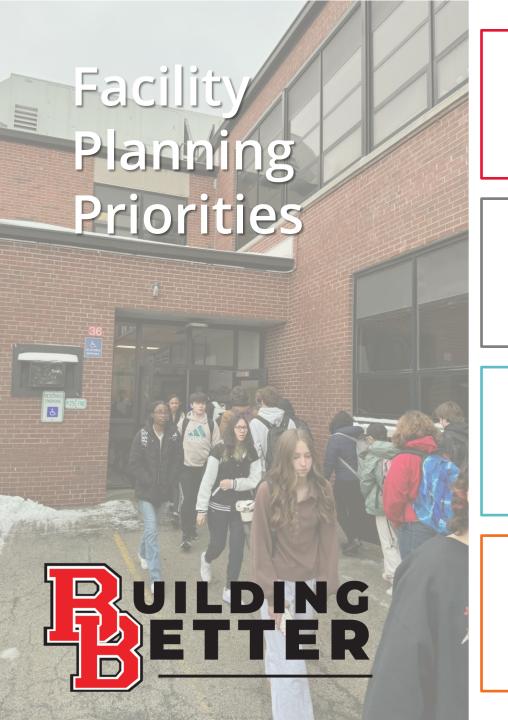




Lack of support for Equipment and Program Storage









All under one roof - Safety

12 "temporary classrooms", 400 kids outside between classes, special education closer to supported programs, safe and secure campus.

2

Address dining constraints

Master of schedule, multiple lunches (10:30am start, 27 minutes each).

No other function for space.

3

Whole student / Culture

Confidential conversations, travel/flow/choke points - rushed. Support of health and wellness needs, empty desks, student support services.



Program support

Departmental alignment and support, rolling equipment outside, 1/4 mile end-to-end, lack of break-out space, flow, sharing of everything, undersized spaces, dated and poorly performing space, lack of flexibility.

SMALL GROUP WORK

Bradley-Bourbonnais CCHSD #307



Small-Group Work Activity

Select a Recorder and Facilitator

Recorder Responsibilities

Complete the information on the group's worksheet

Facilitator Responsibilities

- Facilitate discussion
- Keep group focused/on task
- Report group's information



Small-Group Worksheet

- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

Group Activity Questions

- 1 What did you learn that <u>surprised</u> you?
- In 3 words, how would you describe our <u>current</u> district facilities?
- What do you want to <u>learn & discuss</u> in the upcoming meetings?

COMMUNITY ENGAGEMENT SCHEDULE

Mar

CES #2
Brainstorming &
Finance 101

BBCHS Auditorum April 3

CES #3
Option Forum
Pick the Plan

BBCHS Auditorium

All community engagement sessions 6:00-8:00pm



Engagement

Session #1

01.31.2024



BLDD